

Who is the target audience?

This guide is intended for education policymakers and other professionals working in the formal education sector, within and outside Ministries of Education, and who are seeking to promote the rule of law and a culture of lawfulness.

This document may also be of interest to professionals working in non-formal education settings or other sectors – namely the justice, social and health sectors - in the area of crime and violence prevention, who are seeking to work more closely with the education sector.

To address the needs of this diverse mix of education stakeholders and professionals, this document blends both theory and practice, and draws on examples from around the world.

UNODC's Education for Justice (E4J) initiative:

The Education for Justice (E4J) initiative, a component of the United Nations Office on Drugs and Crime (UNODC) Global Programme for the Implementation of the Doha Declaration, seeks to prevent crime and promote a culture of lawfulness through educational tools and resources designed for primary, secondary and tertiary education levels. These tools

and resources help educators teach the next generation to better understand and address problems that can undermine the rule of law.

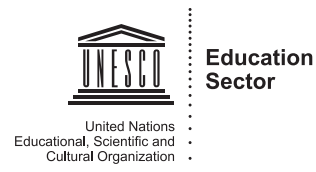


The Doha Declaration:
PROMOTING A CULTURE
OF LAWFULNESS



UNESCO Education Sector

Education is UNESCO's top priority because it is a basic human right and the foundation on which to build peace and drive sustainable development. UNESCO is the United Nations' specialized agency for education and the Education Sector provides global and regional leadership in education, strengthens national education systems and responds to contemporary global challenges through education with a special focus on gender equality and Africa.



The Global Education 2030 Agenda

UNESCO, as the United Nations' specialized agency for education, is entrusted to lead and coordinate the Education 2030 Agenda, which is part of a global movement to eradicate poverty through 17 Sustainable Development Goals by 2030. Education, essential to achieve all of these goals, has its own dedicated Goal 4, which aims to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all." The Education 2030 Framework for Action provides guidance for the implementation of this ambitious goal and commitments.



Stay in touch

UNESCO/UNODC partnership

<https://en.unesco.org/themes/gced/rule-law>

www.unodc.org/e4j/en/about-e4j/unodc-unesco-partnership.html

UNODC's Global Programme for the Implementation of the Doha Declaration Education for Justice (E4J) initiative

www.unodc.org/e4j

UNESCO's Division for Peace and Sustainable Development

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Strengthening the rule of law

through education

A guide for policymakers

Education plays an important role in building just and peaceful societies. *Strengthening the rule of law through education: A guide for policymakers* provides guidance to primary and secondary level policymakers and other education professionals on how the sector can fulfil this role. The document also offers an overview on how the education sector can leverage its transformational power to empower learners to engage in society as constructive and ethically responsible agents of change, who support just and accountable institutions.



The UNESCO/UNODC partnership *Global Citizenship Education for the Rule of Law: Doing the right thing* aims to strengthen the capacities of policymakers, educators, teacher trainers and curriculum developers to promote the rule of law through education. More specifically, the partnership supports education professionals to design and implement educational interventions that equip learners with the knowledge, attitudes and skills to constructively and responsibly engage in society, uphold the principle of justice and help build effective, accountable and inclusive institutions at all levels.

By bringing together UNESCO's work in support of Global Citizenship Education and UNODC's Education for Justice (E4J) initiative under the Global Programme for the Implementation of the Doha Declaration, the partnership aims to contribute to the achievement of SDG 4 on Education and SDG 16 on Peace, Justice and Strong Institutions.



Why a guide for policymakers?

The role of education in building just and peaceful societies, as well as trust in public institutions is increasingly recognized across the world as a key element of promoting the rule of law and a culture of lawfulness. This guide aims to:

- **Increase understanding among education professionals** about the full meaning of the rule of law and its particular implications for education.
- **Build a shared vision among education stakeholder groups** (in and out of formal education systems) on what education can do as a matter of priority to address challenges to the education system and to foster efforts to promote the rule of law.

What is the content?

- **An explanation** of key concepts, such as the rule of law and a culture of lawfulness, as well as outlining the role of education in upholding and promoting the rule of law (Section 2);
- **Guidance** on how the education sector is able to strengthen and promote the rule of law, for instance, by speaking to the real learning needs of children and youth, and by ensuring that places of learning “practice what they preach” (Section 3);
- **Presentation of necessary support systems**, to strengthen the rule of law at the school and classroom levels (and outside formal education settings), including curricular support, classroom pedagogies, teacher training and development and school-family-community partnerships (Section 4); and
- **Frequently asked questions** and answers (Section 5).

