California Community Colleges Chancellor's Office
Request for Applications 2022-2025
RISING SCHOLARS NETWORK

Funding Year:	**FY 2022 through 2025 (3 years)**
Release Date:	**Friday, January 21, 2022**
Number of Awards:	**Up to 50**
Questions Deadline:	**Written questions about the Request for Applications must be received by 5:00 pm on Friday, February 18, 2022 via email to Dean LeBaron Woodyard at LWoodyar@cccco.edu and Marissa Anderson at manderson@cccco.edu with the email subject line: [College name] Rising Scholars Application Question.**
Bidders' Conference:	**Thursday, February 3, 2022 10:00 am – 11:30 am PST**
Application Deadline:	**Applications must be received by 5:00 pm PST on Monday, March 21, 2022 via electronic submission in the Nova system.**

**Administered by the
California Community Colleges Chancellor's Office
Educational Services and Support
1102 Q Street, 6th Floor
Sacramento, CA 95811**

GENERAL INFORMATION AND BACKGROUND OF RISING SCHOLARS NETWORK:

Serving incarcerated and formerly incarcerated students is core to the California Community Colleges' mission, critical to the Chancellor's DEI Call to Action, and closely aligns with the *Vision for Success* goal to reduce equity gaps among traditionally underrepresented student groups. The California Community Colleges' Rising Scholars programs now reach and serve almost 20,000 justice-involved students both on campus and in prisons, jails, and juvenile detention centers throughout the state. The Chancellor's Office has built a strong foundation to serve this student population by providing quality technical assistance.

In 2018, the State of California committed to serving incarcerated and formerly incarcerated students through one-time funding of $5 million, resulting in 44 grants to California Community Colleges. In 2021, the State furthered its commitment to serving this population of students with a $10 million ongoing allocation in the 2021 State Budget Act and the passage of Assembly Bill 417 (McCarty, 2021), which established the Rising Scholars Network as a categorically funded program.

OBJECTIVES

The Rising Scholars Network is just one of many initiatives aligned with the *Vision for Success* goals. This program's overarching objective is to expand the number of justice-involved students participating and succeeding in the community colleges. To accomplish this, successful grantees must focus relentlessly on the following *Vision* goals:

1. Increase the number of California Community College students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job;
2. Increase the number of California Community College students transferring annually to a University of California (UC), the California State University (CSU) or four-year independent colleges/universities;
3. Decrease the average number of units accumulated by California Community College students earning associate degrees;
4. Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.

FUNDING

The Chancellor's Office will distribute the funds through an application process.

Funding criteria are derived from AB 417, the *Vision for Success*, and the Guiding Principles approved in 2020 by the Chancellor's Office Advisory Committee for the Rising Scholars Network.

The Chancellor's Office anticipates awarding up to 50 California Community Colleges with a minimum of $100,000 per year for three years, contingent upon State of California budget allocations. In year three, the Chancellor's Office will conduct a comprehensive review of the application criteria and outcomes and will open a new funding cycle. In the next three-year cycle, minimum requirements for number of students, credit enrollment and number of degrees may increase. The next funding cycle may also base funding decisions, in whole or in part, on student demographic and outcome data

collected from Chancellor's Office Management Information System (COMIS), including but not limited to, enrollment, persistence or retention, certificate and degree attainment, and completion or transfer.

ELIGIBILITY REQUIREMENTS

All California Community Colleges are eligible to apply. All applications recommended for approval shall have or obtain approval from applicant's Board of Trustees. In the event the application timeline does not allow for Board approval, a signed letter from the District/College President is an acceptable substitute.

One or more colleges within a district may choose to submit an application as a district. District applicants will be eligible for one grant just as if they were a single college applicant, but they will be able to respond to the questions in the application based on practices and data from any college in the collaboration or by combining practices and data from the colleges in the collaboration. Colleges may apply through their district or as an individual college applicant, but not both.

APPLICATION DETAILS

The application must be submitted on or before **Monday, March 21, 2022 by 5:00 pm PST**. Due to remote work related to the COVID-19 pandemic, mailed, emailed or faxed copies of the application will not be accepted. Only applications submitted via the Nova system with a time stamp of 5:00 pm PST or earlier will be accepted.

The application differentiates between those that received a reentry grant in 2019 and those that did not. In addition, this application is divided into two categories:

(1) Programs that serve students in prison, and

(2) Programs that serve students on campus and/or jail and/or juvenile detention centers.

Applicants must choose only one category even if both populations are served. However, applicants selected for funding may use their Rising Scholars Network funds to serve students in both categories. Applicants that make this choice will be expected to report on outcomes in both categories.

PERFORMANCE PERIOD

The successfully awarded grantees will be awarded in 2022 annually for a total of three years. The actual start date is subject to change. The grant is contingent upon the availability of funds and acceptable performance. There will be no extensions to the performance period.

CALENDAR OF KEY DATES

Date	Event
January 20, 2022 – March 21, 2022	Application submission window
February 3, 2022	Bidders' Conference Webinar from 10:00 – 11:30AM. Zoom information: https://cccconfer.zoom.us/j/96395102784
February 18, 2022	Questions Submission Deadline
March 21, 2022	Applications due via Nova
March 30, 2022	Preliminary award announced
April 11, 2022	Appeals due to CCCCO
May 23, 2022	Final awards announced
July 1, 2022	Grant term begins

TECHNICAL ASSISTANCE

Bidders' Conference Webinar. The CCCCO staff will host an informational Bidders' Conference Webinar to provide an overview of the project submission process and offer potential applicants an opportunity to ask additional clarifying questions. Failure to attend the webinar will not preclude the submission of an application. The webinar will be recorded for posting on the Vision Resource Center website.

Date and Time: Thursday, February 3, 2022 at 10:00 – 11:30 am PST.

Zoom information available below:

One tap mobile: US: +16699006833,,96395102784# or +12532158782,,96395102784#
Meeting URL: **https://cccconfer.zoom.us/j/96395102784**
Meeting ID: 963 9510 2784

Join by Telephone

For higher quality, dial a number based on your current location.
Dial:
          US: +1 669 900 6833 or +1 253 215 8782 or +1 346 248 7799 or +1 301 715 8592 or +1 312 626 6799 or +1 646 876 9923

Meeting ID: 963 9510 2784

Please contact **Dean LeBaron Woodyard at LWoodyar@cccco.edu and Marissa Anderson at manderson@cccco.edu** at least 24 hours prior to the meeting if there are questions related to the webinar or zoom related access requests.

The purpose of the Zoom conference is to:

1. Allow applicants to ask questions about the application requirements and/or instructions.

2. Share the answers to general questions and inquiries received before and during the virtual conference.

Verbal remarks provided in response to questions/inquiries are unofficial and are not binding on the CCCCO unless later confirmed in writing. Carefully review this RFA before the conference date to become familiar with the application request. Attendees are encouraged to have their copy of this application available for viewing during the Zoom conference.

RFA CLARIFICATION

If any ambiguity, conflict, discrepancy, omission, or other error in this RFA is discovered, please immediately notify the CCCCO of the error and request a written modification or clarification of the document. A clarifying addendum will be given to all parties who have obtained the RFA without divulging the source of the request. Insofar as practical, the CCCCO will give such notice to other interested parties, but the CCCCO shall not be responsible for failure to do so.

Written questions concerning the specifications and instructions in this Request for Applications must be submitted via email to Dean LeBaron Woodyard at LWoodyar@cccco.edu and Marissa Anderson at Manderson@cccco.edu **no later than February 18, 2022 at 5:00 pm PST.** No response will be provided to content questions submitted after that date.

Based on the timing of questions, responses will be provided at the Bidders' Conference Webinar and/or in a subsequent Frequently Asked Questions (FAQs) document shared on the Rising Scholars listserv. The CCCCO reserves the right to consolidate and/or paraphrase similar or related inquiries. Inquiries should be structured as follows:

1. Inquirer's name and college/district submitting the inquiry;

2. A description of the subject or issue in question or discrepancy found;

3. RFA section, page number or other information useful in identifying the specific problem or issue in question;

4. Remedy sought, if any.

Verbal inquiries are discouraged. The CCCCO reserves the right not to accept or respond to verbal inquiries. Verbal responses are unofficial and are not binding on the CCCCO unless later confirmed in writing.

Applicants that fail to report a known or suspected problem with the RFA, or fail to seek clarification and/or correction of the RFA, shall submit a proposal at their own risk. In addition, if awarded the grant, the successful applicant shall not be entitled to additional compensation for any additional work caused by such problem, including any ambiguity, conflict, discrepancy, omission, or error.

APPEALS PROCESS

Applicants who wish to appeal a grant award decision must submit a form via email to Dean LeBaron Woodyard at LWoodyar@cccco.edu and Marissa Anderson at Manderson@cccco.edu. The form, with a signature by the authorized person, must be received no later than **5:00 pm PST on Monday, April 11, 2022**. Only e-mailed forms will be accepted. The final decision will be provided in writing within 30 days from the date that appeals are due. The CCCCO's decision shall be the final administrative action afforded the appeal.

Appeals shall be limited to the grounds that the Selection Committee failed to correctly follow the specified processes for reviewing the application. The appellant must file an appeal form, including the issue(s) in dispute, the legal authority or other basis for the appeal position, and the remedy sought. Incomplete or late appeals will not be considered. The appellant may not supply any new information that was not contained in the original application.

An appeal must:
- contact Dean LeBaron Woodyard at LWoodyar@cccco.edu and Marissa Anderson at Manderson@cccco.edu for the appeal form
- be signed by the District Superintendent/Chancellor or authorized designee
- be addressed to: Dr. Aisha Lowe, Vice Chancellor, Educational Services and Support
- be emailed to: alowe@cccco.edu, with email subject line: RSN.22-25: {*college name*} – Appeal

The Vice Chancellor shall:
1. review all appeal submissions
2. disqualify appeal submissions that did not follow submission procedures
3. render a final decision, and
4. notify appealer of final decision within thirty (30) calendar days of the date of appeal receipt.

RISING SCHOLARS NETWORK 2022-2025 FUNDING APPLICATION

Minimum Requirements

Please read all directions thoroughly before beginning.

Applicant must choose between submitting an application for prison students (state or federal) **OR** jail, juvenile and/or on-campus, even if applicant serves both populations.

This Application is divided into two categories:

> (1) Programs that serve students in prison, and

> (2) Programs that serve students on campus and/or jail and/or juvenile detention centers.

Each category has a set of minimum requirements below. Applicants must select one category and confirm compliance with **ALL** minimum requirements in that category. Applicants that do not meet all of the minimum requirements in their selected category will not be eligible for funding. The Chancellor's Office may use COMIS to confirm applicant's responses to the minimum requirements below.

Applicants must choose only one category even if both populations are served. However, applicants selected for funding may use their Rising Scholars funds to serve students in both categories. Applicants that make this choice will be expected to report on outcomes in both categories.

Please note that "Rising Scholars students" are students who are currently incarcerated or detained, or students with a prior adult conviction or juvenile adjudication. Students not incarcerated or detained, or who don't themselves have a prior conviction or adjudication, should not be counted as Rising Scholars students for purposes of this application.

Category 1. Prison: Applicant serves students incarcerated in the California Department of Corrections and Rehabilitation (CDCR) and/or Federal Bureau of Prisons (BOP).

> A. Did more than 150 students complete courses offered by applicant in prison in 2019-20, and/or did more than 150 students complete courses offered by applicant in prison in 2020-21? Each student should only be counted once, no matter how many classes they are taking.
>
> <div align="center">Yes or No</div>

> B. Was applicant's credit enrollment for prison students at least 1.5 times the number of students in 2019-20 and/ or 2020-21? (on average, was each prison student enrolled in at least 1.5 courses with applicant in 2019-20 and/ or 20-21?) Each student should only be counted once, no matter how many classes they are taking.
>
> <div align="center">Yes or No</div>

> C. Did applicant award degrees to prison students in 2019-20 and/ or 2020-21?
>
> <div align="center">Yes or No</div>

Category 2. Campus, Jail and/or Juvenile*:* Applicant serves students in local county jails, and/or in local juvenile detention centers, and/or formerly incarcerated students on campus.

    A.   Did at least 25 Rising Scholars students on campus and/or in county jail and/or in juvenile detention centers complete courses offered by applicant in 2019-20, and/or in 2020-21?

                                                      Yes or No

    B.   Did those 25 or more students receive services from the applicant's Rising Scholars program in 2019-20 and/ or 2020-21?

                                                      Yes or No

STOP - IF YOU DID NOT ANSWER YES TO ALL OF THE MINIMUM REQUIREMENTS IN YOUR SELECTED CATEGORY, DO NOT PROCEED. YOU HAVE NOT MET THE MINIMUM REQUIREMENTS FOR THIS FUNDING CYCLE.

![California Community Colleges | Rising Scholars Network]

General Information

Colleges may choose to submit an application as a district or as an individual college applicant, but not both.

1. Is this a district application or single college application? Select one option below:
   - District application
   - Single college application

2. District college applicant: please provide (1) district name and (2)all names of all colleges within district applying to participate in the Rising Scholars Network grant:
   _____
   _____

3. Single college applicant: please provide the name of the district and Community College Name:
   _____
   _____

4. Please identify all prisons, jails, and juvenile facilities within applicant's district:

   _____
   _____

5. Did applicant receive a 2019 Chancellor's Office Reentry Grant? (If this is a district application, answer "yes" if any college in the collaboration received a 2019 Reentry Grant).

   Yes_____   No_____

6. If yes, were all grant reports filed on time?

   Yes_____   No_____

   NA - Did not have 2019 Reentry Grant _____

7. Identify all locations in which applicant enrolled students in 2019-20: (check all that apply)

   _____ In Prison   _____In Jail

   _____ On Campus   _____In Juvenile Facilities

8. Identify all locations in which applicant enrolled students in 2020 - 2021: (check all that apply)

   _____ In Prison   _____In Jail

   _____ On Campus   _____In Juvenile Facilities

SECTION A: APPLICANT INFORMATION AND CERTIFICATIONS

All applicants, regardless of category, must complete the certifications in section A below. "Yes" indicates that the criteria were fully met and completed by the end of the identified academic year. "No" responses will not disqualify an applicant from consideration but will receive no points. Please provide a Yes or No response to each question. Questions not answered will not be scored.

Applicants that received a 2019 Reentry Grant complete only the "Existing Reentry Grantee 2019-20" and "Existing Reentry Grantee 2020-21" columns. Applicants that did not receive a 2019 Reentry Grant must complete only the "No Prior Reentry Grant 2019-20 and/or 2020-21" column.

The Chancellor's Office will verify responses, where necessary.

SECTION A CERTIFICATIONS ALL APPLICANTS Questions 1 – 20 are mandatory for all applicants	Existing Reentry Grantee 2019-20	Existing Reentry Grantee 2020-21	No Prior Reentry Grant 2019-20 and/ or 2020-21
1. Rising Scholars students received individualized academic counseling or advising with clear pathways, updated annually for each student through degree audit or equivalent?	YES or NO	YES or NO	YES or NO
2. Applicant identified Rising Scholars students who needed academic tutoring, and ensured that those students received tutoring as much as feasible?			
3. Applicant provided individualized assistance to Rising Scholars students in locating and applying for financial aid?			
4. All of applicant's Rising Scholars students would have had the opportunity for frequent in-person contact with Rising Scholars program faculty or staff, but for the pandemic?			
5. Applicant hosted at least one college-led professional development event for faculty and staff explicitly dedicated to serving Rising Scholars students?			

6. Applicant had a full-time Rising Scholars program director, coordinator, liaison, or manager?			
7. Applicant's Rising Scholars program director, coordinator, liaison, or manager had experience working with incarcerated or formerly incarcerated individuals?			
8. Applicant provided a dedicated campus space for the Rising Scholars program?			
9. Applicant had a designated Rising Scholars faculty advocate in the Academic Senate identifiable by name?			
10. Applicant had a designated Rising Scholars contact in Financial Aid?			
11. Applicant had at least one designated Counselor for Rising Scholars students?			
12. Applicant has evidence that the Board of Trustees was aware of and approved of the Rising Scholars program?			
13. Applicant allocated funding other than the 2019 Reentry Grant expressly for Rising Scholars? This could include, but is not limited, to HEERF, SEA, Guided Pathways, and/or general fund.			
14. Applicant offered and made accessible a range of student supports to address Rising Scholars students' academic and non-academic needs?			
15. When permitted, applicant fostered peer-to-peer support or peer mentoring for Rising Scholars students?			
16. Applicant's Rising Scholars program developed and maintained strong relationships with external partners, including community-based programs, probation, parole, and county jail if in the district?			
17. When permitted, applicant provided or connected Rising Scholars students with financial support for critical needs?			
18. Applicant performed outreach to prospective justice-involved students, particularly those in jail, prison, or on active supervision?			

19. Applicant responded promptly to inquiries from prospective Rising Scholars students or their representatives?			
20. Applicant helped Rising Scholars students apply, matriculate, and persist to graduation?			

END OF SECTION A

SECTION B: CERTIFICATIONS BY CATEGORY

Section B is divided into B1 and B2. Applicants must complete Section B1 **OR** Section B2, not both, even if both populations are served. Although the application is divided into two categories, all applications will be reviewed together in one applicant pool.

Applicants that certified completion of the Minimum Requirements in Section A for Category 1 (prison) should complete Section B1 below.

Applicants that certified completion of the Minimum Requirements in Section A for Category 2 (Campus, Jail and/or Juvenile) should skip section B1 and complete Section B2 further below.

SECTION B1: PRISON PROGRAMS

Section B1 is for programs serving Rising Scholars students incarcerated in prison.

The Chancellor's Office will verify responses where necessary.

SECTION B1 CERTIFICATIONS PRISON PROGRAMS Questions 21 – 40 are mandatory for all applicants that selected Category 1, Prison Programs.	Existing Reentry Grantee 2019-20	Existing Reentry Grantee 2020-21	No Prior Reentry Grant 2019-20 and/ or 2020-21
21. Applicant provided incarcerated students with transitional materials and services to support them in enrollment and persistence in higher education upon release?	YES or NO	YES or NO	YES or NO
22. Incarcerated students had parity of academic supports and services with students on campus, including timely two-way communication between student and library staff for research support?			
23. At least one faculty member had reassigned time explicitly to support the Rising Scholars program?			
24. In all yards served by applicant, applicant offered courses that continued the students' progression on a clear and defined Guided Pathway to certificate or degree?			

25. Applicant provided information to incarcerated students about the Golden Four, and applicant either offered all Golden Four courses or supported students in finding the Golden Four courses at another college?			
26. More than 5% of applicant's incarcerated students earned degrees?			
27. More than 25% of the degrees awarded to incarcerated students were Associate Degrees for Transfer (ADT)?			
28. Applicant automatically provided a free unofficial transcript to all incarcerated students who earned a certificate or degree, without requiring a student request?			
29. Applicant provided official transcripts to other colleges serving Rising Scholars students in prison within 60 days of receiving the request?			
30. Incarcerated students received support from applicant's staff before the term started, walking them through each step in the enrollment and financial aid process?			
31. Supporting documentation for residency, enrollment, or financial aid were documents that incarcerated students could access via paper form, despite their incarcerated status?			
32. Applicant completed incarcerated student enrollment and financial aid processing, including entering the information into the college's system, in the first 45 days of the term?			
33. All incarcerated students received their books and materials no later than the first week of the term?			
34. Student-campus interactions, including but not limited to, submitting a complaint, disputing a grade, and requesting a transcript, were accessible by regular mail and incarcerated students were told how to access those services?			
35. All grades for incarcerated students were entered within 30 days of the end of term, and fewer than 10% of the grades had to be changed after 30 days?			

36. Grade and/or completion report was provided to the prison for all enrolled students no more than 60 days after the end of the term?			
37. Applicant waived campus fees such as the health fee and the parking fee for incarcerated students?			
38. Applicant did not charge students or their families for textbooks or other materials, including scantrons?			
39. All new instructors, whether full or part-time, received training from applicant about teaching in prison before their first day teaching in prison? Training must be provided by applicant, not by prison.			
40. Applicant had a strong working relationship with the prisons served by Applicant, including frequent, and regular meetings between Rising Scholars program staff and the point person(s) at the prison(s) served?			

SECTION B2: CAMPUS, JAIL, and/or JUVENILE PROGRAMS

Section B2 is for Rising Scholars programs serving students in local county jails, and/or in local juvenile detention centers, and/or formerly incarcerated students on campus. Applicants can select either Section B1 **OR** B2. Do not complete both.

The Chancellor's Office will verify responses as necessary.

SECTION B2 CERTIFICATIONS **CAMPUS, LOCAL JAIL and JUVENILE PROGRAMS** **Questions 41 – 60 are mandatory for all applicants that selected Category 2, Campus, Jail, and/or Juvenile Programs.**	Existing Reentry Grantee 2019-20	Existing Reentry Grantee 2020-21	No Prior Reentry Grant 2019-20 and/ or 2020-21
41. Applicant assisted Rising Scholars students in accessing campus resources including admissions, financial aid, and student services?	Yes or No	Yes or No	Yes or No
42. Rising Scholars program staff or designated college counselor provided career counseling and, as feasible, placement services?			
43. Rising Scholars students accessed record clearance resources on campus or in the community, with the support and assistance of Applicant?			
44. Rising Scholars students accessed mental health support services on campus or in the community, with the support and assistance of Applicant?			
45. Applicant's Rising Scholars program helped students access housing assistance, social services, and other campus and community resources?			
46. Applicant's Rising Scholars program (or locally named equivalent) was identified on the college's website as a program for formerly incarcerated students, with accurate and direct contact information for a member of the Rising Scholars team?			

47. Applicant provided a dedicated and defined space solely for Rising Scholars large enough for students to meet and congregate?			
48. All formerly incarcerated students were eligible to participate in the on-campus Rising Scholars program, regardless of their chosen certificate or degree pathway?			
49. Applicant hosted orientations for Rising Scholars students prior to the start of the term or within the first week of classes?			
50. Throughout the term, Rising Scholars program staff proactively identified and initiated contact with students who missed class or lost contact with the program?			
51. Applicant hosted recurring and regularly scheduled Rising Scholars student meetings, at least monthly?			
52. One or more Rising Scholars program staff members was formerly incarcerated and that person was employed at least 50% time?			
53. Applicant had a strong relationship with probation or parole, including active participation in events hosted by probation or parole at least twice a year?			
54. Applicant had signed MOUs with one or more community partners such as probation, parole, community-based organizations, county offices of education, or public defender offices?			
55. Applicant hosted outreach events for Rising Scholars students at least twice a year in off-campus locations such as county jails, juvenile detention centers, and community reentry organizations?			
56. Applicant had a formal Rising Scholars campus advisory committee or equivalent, with regularly scheduled meetings attended by designated representatives from faculty, admissions, financial aid, counseling, student services and other departments?			
57. Applicant partnered with NextUp, Umoja, Dual Enrollment, Puente, Veterans Centers & other campus			

programs to ensure that eligible Rising Scholars students could be served by those other programs?			
58. More than half of Applicant's Rising Scholars students on campus were enrolled in 9 or more units each term?			
59. At least 5% of Applicant's Rising Scholars students, whether on campus, in jail, or in a juvenile facility, earned a degree or certificate?			
60. At least 10% of Applicant's Rising Scholars students who earned a degree transferred to a four-year college or university?			

END OF SECTION B

SECTION C: FUNDING TIERS

All Applicants selected for funding will receive the same base amount. Applicants will be eligible for additional funding if they meet some or all of the below criteria. Some of the criteria below also appear in the Section B certifications.

Applicants should complete the following certifications only for Category 1 or Category 2, not both.

SECTION C1: PRISON PROGRAMS All responses must be accurate and verifiable for the 2019-20 and/or 2020-2021 academic year. Applicants should write "yes" or "no" in the applicable box. Compliance in both years is not required.	2019 - 2020	2020 - 2021
1. More than 500 unduplicated students in prison completed courses offered by applicant? 2. More than 1000 unduplicated students in prison completed courses offered by applicant? (Applicants that meet this criteria should also select "yes" for the question above.) 3. If applicant is also serving students in jail and/or juvenile detention centers, more than 25 unduplicated students in jail and/or juvenile detention centers completed courses offered by applicant? 4. If applicant is also serving students on campus, more than 25 formerly incarcerated students completed courses offered by applicant? 5. More than 10% of applicant's prison students earned a degree? 6. More than 25% of the degrees awarded to applicant's prison students were ADTs? 7. More than 50% of the degrees awarded to applicant's prison students were ADTs? 8. But for the pandemic, more than 90% of applicant's courses for prison students would have been face-to-face?	Yes or No	Yes or No

9. Prison student success rate was the same or higher than the success rate for students on applicant's main campus?		
10. Applicant provided college-led professional development at least twice a year for both full and part-time instructors, specifically about teaching incarcerated students?		
11. Applicant had at least two FTE expressly dedicated to supporting the Rising Scholars program?		
12. Applicant had three or more FTE expressly dedicated to supporting the Rising Scholars program?		
13. Applicant's Rising Scholars program was managed by an administrator assigned full-time to Rising Scholars?		
14. Applicant reassigned time from at least one faculty member explicitly to support the Rising Scholars program?		
15. Applicant communicated with their Regional Coordinator at least once in the fall term and least once in the spring term?		

SECTION C2: CAMPUS, JAIL AND/OR JUVENILE PROGRAMS All responses must be accurate and verifiable for the 2019-20 and/or 2020-2021 academic year. Applicants should write "yes" or "no" in the applicable box. Compliance in both years is not required.	2019-2020	2020-2021
1. More than 50 unduplicated formerly incarcerated students on campus received services from applicant's Rising Scholars program? 2. More than 75 unduplicated formerly incarcerated students on campus received services from applicant's Rising Scholars program? 3. If Applicant was also serving students in prison, more than 50 unduplicated students in prison completed credit courses offered by applicant? 4. If serving students in county jail, juvenile hall, &/or court schools, more than 30 students in jail, or more than 15 students in juvenile halls, detention centers, &/or court schools, completed credit courses offered by Applicant? 5. At least 25% of applicant's Rising Scholars students who earned a degree transferred to a four-year college or university. 6. More than half of applicant's Rising Scholars students persisted from fall to spring term? 7. Applicant offered priority registration to Rising Scholars students? 8. Applicant provided Rising Scholars students with direct financial support for transportation, books and/or supplies? 9. Applicant had Rising Scholars students on campus that were paid as peer mentors?	Yes or no	Yes or no

10. At least one Rising Scholars staff member was formerly incarcerated AND employed at least 50% time?		
11. Applicant's Rising Scholars program (or local equivalent) had its own page on the college website?		
12. Applicant had a partnership with Project Rebound and/or Underground Scholars.		
13. Applicant had formerly incarcerated or detained students involved in Guided Pathways meetings or Guided Pathways student opportunities for the inclusion of students' voices?		
14. Applicant utilized dual enrollment programming for youth in juvenile halls, detention centers, and/or court schools?		
15. Applicant communicated with their Regional Coordinator at least once in the fall term and at least once in the spring term?		

SECTION D: EDUCATION CODE 78071(b) QUESTIONS

Education Code section 78071(b) (effective January 1, 2022) requires that we collect the following information from all Applicants. Responses will be reviewed by the Chancellor's Office but will not be weighted in this funding selection process.

1. Stakeholder Cooperation

Please select the criminal justice agencies in which applicant cooperates with. For those that are selected, please describe the extent of the cooperation by selecting 0 through 5.

Scale: 0 = no relationship, 1 = building relationship, 2 = occasional communication, 3 = regular communication, 4 = established partnership, 5= formal signed MOU

Agency:	Extent of Cooperation:					
Federal Bureau of Prisons (BOP)	0	1	2	3	4	5
CDCR/CDCR Warden	0	1	2	3	4	5
Parole	0	1	2	3	4	5
County Sheriff/County Jail	0	1	2	3	4	5
County Adult Probation	0	1	2	3	4	5
County Juvenile Probation/Detentions Centers	0	1	2	3	4	5
Public Defender	0	1	2	3	4	5

2. List any other criminal justice agencies in which applicant cooperates with, along with a number scale of 0-5, if not listed above:

_____
_____
_____
_____

3. Cooperation Narrative

Please complete a short narrative paragraph describing cooperation with criminal justice stakeholders.

_____
_____
_____
_____
_____
_____
_____

4. Number of Students

Please estimate the number of unduplicated Rising Scholars students who will be served through this grant during the first year in each category. If Applicant has no students in a category, enter a zero. Responses will be reviewed by the Chancellor's Office but will not be considered in determining which colleges are selected for Rising Scholars funding.

Number of unduplicated prison students_____

Enrollment of prison students   _____

Number of unduplicated Rising Scholars students on-campus   _____

Number of unduplicated students incarcerated in county jail   _____

Number of unduplicated students in juvenile detention facilities_____

END OF SECTION D

SECTION E: REPORTING OUTCOMES AND EXPECTATIONS

Applicants selected to receive a Rising Scholars grant will be **required to report on the outcomes below semi-annually, by February 28 and July 31 of each year. The first report will be due February 28, 2023 for the fall 2022 term.** The Chancellor's Office will confirm the data below in Chancellor's Office Management Information System (COMIS). At the time of reporting, Applicant's data in COMIS for SG04 (incarcerated students) and SG15 (formerly incarcerated students) must be accurate.

Selected Applicants will need to submit a detailed budget proposal for the award amount. Additional information will be provided if selected.

Applicants that selected Category 1 (Prison Students) in this Application will be expected to spend the funds on prison students and will be required to report on outcomes for their prison students as set out below.

Applicants that selected Category 2 (Campus, Jail and/or Juvenile Students) in this Application will be expected to spend the funds on campus/jail/juvenile students and will be required to report on outcomes for their campus, jail and/or juvenile students, as set out below.

Applicants selected for funding may also choose to spend their Rising Scholars funds to serve both prison students and campus/jail/juvenile students, but Applicants that make this choice will be expected to report on outcomes in both categories.

OUTCOME METRICS: Category 1, Prison Students

1. Number of students served
2. Enrollment
3. Number of face-to-face sections offered
4. Average success rate for face-to-face sections
5. Number of correspondence sections offered
6. Average success rate for correspondence sections
7. Number of distance sections
8. Average success rate for distance sections
9. Total Number of degrees awarded
10. Number of AA-T and AS-T degrees awarded
11. Number of certificates awarded
12. Average number of units accumulated by incarcerated Rising Scholars students who earned Associate degrees (all degrees including transfer)
13. Fall-to-spring persistence rate

OUTCOME METRICS: Category 2, Campus, Jail, and/or Juvenile Students

1. Number of Rising Scholars students served on-campus
2. Number of students served in jail or other local adult correctional facilities
3. Number of sections offers in jail or other local adult correctional facilities, whether sections were credit or non-credit, and average success rate
4. Number of students served in local juvenile facilities
5. Number of sections offers in local juvenile facilities, whether sections were credit or non-credit, and average success rate
6. Number of degrees and/or certificates awarded to Rising Scholars students on-campus
7. Number of degrees and/or certificates awarded to students in jail or other local adult correctional facilities
8. Number of degrees and/or certificates awarded to students in local juvenile facilities
9. Number of students who transferred from jail or other adult correctional facility to campus
10. Number of students who transferred from local juvenile facilities to campus
11. Average number of units accumulated by Rising Scholars students who earned Associates degrees (all degrees including transfer), regardless of student location
12. Number of Rising Scholars students who were accepted for transfer to a CSU, UC, or other four-year college or university, regardless of student location
13. Fall-to-spring persistence rate

END OF SECTION E

SECTION F: SCORING RUBRIC

The following rubric outlines the parameters and point values that will be used as a basis for determining which proposed Rising Scholars Network programs will be recommended to the Board of Governors for funding.

Applicants that received a 2019 Reentry Grant will be awarded one point for each "yes" response, for a total of 40 possible points in section A and 40 possible points in section B. Applicants that did not have a 2019 Reentry Grant will be awarded two points for each "yes" response, for a total of 40 possible points in section A and 40 possible points in section B. All applications will be reviewed and scored in one combined applicant pool.

> **Section A   40 points maximum**
>
> **Section B   40 points maximum**
>
> **Total possible: 80 points**

Applicants that receive less than 56 points (70%) will not be funded.

Applicants with the highest number of points will be funded. Up to 50 grants will be awarded.

TIE BREAKER
In the event of a tie, applicants will be ranked based on the following criteria as verified in the Chancellor's Office Management Information System (COMIS):

1. Priority will be given first to colleges that serve students in all categories.
    At any point during Fall 2020, Spring 2021, and/or Fall 2021, did applicant enroll Rising Scholars students in courses offered by the applicant: (check all that apply)
    _____ In Prison   _____In Jail
    _____ On Campus   _____In Juvenile Facilities
    If no Applicant checks all categories, priority will be given to Applicants that check 3 of the 4 categories.

2. If a further tiebreaker is needed, priority will be given to applicants with the highest percentage of Rising Scholars students (SG04 and SG15) who were awarded degrees or certificates in 2019-20 and in 2020-21. Data will be pulled from COMIS for 2019-20 and 2020-21 and averaged over the two years.

Once scoring is complete, proposals are ranked by the Chancellor's Office and categorized as:
1.   Funded (contingent on Board of Governor's approval);
2.   Eligible but not funded (minimum 56 pts but insufficient rank);
3.   Not eligible (below 56 pts); and,
4.   Not scored (rejected during preliminary review).

Each of the selected Applicants will receive minimum base funding of $100,000 per year for 3 years, assuming continued state budget allocations. Applicants who complete Section C, Funding Tiers, in the application may be eligible for additional tiered funding each year as follows:

	Point Range	Extra Grant award amount
TIER 1	1-5	$10,000 - $30,000
TIER 2	6-10	$40,000 - $60,000
TIER 3	11-15	$70,000 - $90,000