



Protect

Reduce

Prevent

## Executive Leadership Series on Missing & Exploited Children

### Sample Syllabus

This series will be delivered over a 6-week period in an online format through **NCMEC Connect**. It will consist of a mix of \*synchronous and \*\*asynchronous components. All prerequisites (see PRPL Prerequisites document) must be completed prior to series kick-off date. Time commitment to complete prerequisites is ~4 hours.

#### **Week One** (time commitment of ~2 hours)

1. Participate in PRPL Series kick-off call (*typically occurs on a Monday*)
2. Complete self-paced asynchronous modules
  - Legal Issues
  - Missing Children – Vulnerable Populations
3. Participate in virtual discussion boards

#### **Week Two** (time commitment of ~1.5 hours)

1. Complete self-paced asynchronous modules
  - Exploited Children – Current Trends
  - Child Sex Trafficking
2. Participate in virtual discussion boards

#### **Week Three** (time commitment of ~1.25 hours)

1. Complete self-paced asynchronous modules
  - Community-Based Multi-Disciplinary Teams
  - Digital and Social Media Relations
2. Participate in virtual discussion boards

#### **Week Four** (time commitment of ~1.25 hours)

1. Complete self-paced asynchronous modules
  - Federal Resources
  - Family and Survivor Impact
2. Participate in virtual discussion boards

#### **Week Five** (time commitment of ~1.25 hours)

1. Participate in synchronous Case Scenario Exercise
2. Complete self-paced asynchronous module
  - Responder Resilience and Wellness
3. Participate in virtual discussion boards

#### **Week Six** (time commitment of around 1.5 hours)

1. Participate in synchronous Community Action Planning workshop
2. Submit a draft plan for Capstone Project
3. Complete evaluation and post-test
4. Print certificate

*Please note: This serves as a sample syllabus only. A more detailed syllabus with exact dates and times will be provided to learners once they have registered for the PRPL series.*

\*Synchronous: Learning happens at the same time for the instructor(s) and the learner, in real-time.

\*\*Asynchronous: Learning is self-paced, not in real time.