Template for Domains

(updated March 22, 2021)

The Essentials Tool Kit will contain each of the sections identified below for each of the ten Domains. Many examples under each of these sections may be relevant for both entry-level and advanced-level nursing education. Each section will include the following:

- *Integrative Learning Strategies*
  These strategies serve as examples of both clinical and didactic learning experiences that can be included in the curriculum for preparing graduates with the expected competencies and sub-competencies. Some strategies may cross more than one domain, which will be indicated.

- *Resources*
  Examples include case studies, simulations, webinars, websites, and online learning modules.

- *Recommended Content*
  This includes recommended or suggested content for entry-level and advanced-level competencies that provides guidance for faculty in deciding what areas of content are recommended for each domain, competency, and sub-competency.

- *Recommended Assessment Strategies*
  These strategies are recommended as options for faculty to assess students' competencies in a particular area. All instruments may not be t valid, reliable standardized assessment tools, except where noted. Some of the recommended strategies, particularly if generalizable, may be featured in this section and in the curricular mapping tool included in the tool kit.

- *References*
  This would include key articles and other sources recommended or pertaining to the individual domains.