



Teacher Education Panel: Intersectionality and Math Anxiety

During the 2019-20 academic year, CUNY faculty developed and implemented interventions to help students both succeed and also enjoy mathematics coursework.

[Join us on November 19th on Zoom](#) to learn how faculty approached:

- unpacking students' math attitudes and fears
- structuring interventions to meet students' dispositions and needs
- benefits and drawbacks of infusing fun into math education



Tonya Johnson
Associate Professor,
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Jacki DiSanto,
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Jen Gilken
Associate Professor



Jennifer Longley
Associate Professor



Ruth Guirguis
Associate Professor

Borough of Manhattan Community College

November 19, 2020, 6-7p EST

[Register Her to receive Zoom info](#)

Through Algebra for All, an initiative funded by the NYC Mayor and in collaboration with the Department of Education, CUNY has provided DOE teachers with a 15-credit micro-credential in algebraic thinking at no cost and funds CUNY faculty in innovative research and pre-service teacher-support development.

<https://www.cuny.edu/admissions/graduate-studies> | www.cuny.edu/teachered

This Fall: [Apply for Select Graduate Math Education Programs At No Cost](#)