



Teacher Education Panel: Interdisciplinary Approach to Math Ed

During the 2019-20 academic year, Queensborough Community College faculty developed and implemented curriculum to support students' algebraic thinking through math-enriched Physics learning experiences.

[Join us on November 10th on Zoom](#) to learn how faculty approached:

- Collaborating across three departments
- Supporting students' math learning with tutors
- Conducting peer tutoring training sessions to support student success in Math and Science



Vazgen Shekoyan (he/him), **Associate Professor**, Physics



Carolyn King (she, her, hers), **Associate Professor**, Math and Computer Science



Anita Ferdenzi (she, her, hers), **Professor**, Education

November 10, 2020, 6-7p EST

[Register Here to receive Zoom info](#)

Through Algebra for All, an initiative funded by the NYC Mayor and in collaboration with the Department of Education, CUNY has provided DOE teachers with a 15 credit micro-credential in algebraic thinking at no cost and funds CUNY faculty in innovative research and pre-service teacher support development.

<https://www.cuny.edu/admissions/graduate-studies> | www.cuny.edu/teachered

This Fall: [Apply for Select Graduate Math Education Programs At No Cost](#)