## Graduate Certificate - K-12 Reading and Differentiated Instruction

The graduate certificate in K-12 Reading and Differentiated Instruction allows practicing teachers to advance their knowledge in reading/literacy instruction, differentiation, and personalized learning. This concentrated, 6-course graduate program is ideal if you currently have a master's degree and seek additional coursework to help you better meet the varied individual and collective needs of diverse learners. If you do not have a master's in education, you might want to consider our M.Ed. in Teaching degree, Elementary Reading concentration.

This program has specific admission requirements.

### Certificate Objectives:

Upon successful completion of this certificate, the student will be able to:

- Evaluate diagnostic approaches for K-12 struggling readers across curricular areas.
- Analyze reading, differentiated, and personalized instructional strategies that positively impact student learning.
- Design instructional activities and assessments that meet the diverse needs of K-12 learners.

## Programmatic Admission Requirements

This graduate certificate program does not lead to state certification or licensure, nor can it be used to maintain state licensure or certification. We strongly encourage you to explore your state-specific requirements (https://www.apus.edu/about/state-authorization/index) prior to applying here in order to make an informed decision.

The following documentation is required for admission into this program, and must be provided prior to course registration:

- Official bachelor's transcript showing conferral of degree with a minimum GPA of 2.5 on a 4.0 scale, or a master's transcript showing conferral of degree
- Graduate writing sample
- Signed statement of understanding (SOU)

#### Important notes:

This program is not designed to lead to certification or licensure.
We strongly encourage you to explore your state-specific

- requirements prior to applying here in order to make an informed decision.
- As of November 1, 2014, a minimum undergraduate GPA of 2.5 is required for admission into this program.
- You are required to take EDUC590 as the first course in this degree program, but other courses may be taken in conjunction with EDUC590.

Please visit our AMU (https://www.amu.apus.edu/admissions/graduate-requirements.html) or APU (https://www.apu.apus.edu/admissions/graduate-requirements.html) graduate admission page for more information on institutional admission requirements.

#### Need help?

If you have questions regarding a program's admission requirements, please contact an admissions representative at 877-755-2787 or info@apus.edu.

# Certificate Requirements (18 semester hours)

Code		ester Hours
EDUC590	Differentiation for Learners in Mixed Ability Classrooms	3
EDUC596	Literacy Instruction for Struggling and Challenging Students	3
EDUC611	Identifying and Diagnosing Reading Difficulties	3
EDUC612	Issues and Models of Language Arts Education	3
EDUC613	Teaching Reading and Writing across the Content Areas	3
EDUC629	Personalized and Individualized Online Learning	3
Total Semester Hours		18

03/01/22