Bachelor of Arts in Human Development and Family Studies

The Bachelor of Arts in Human Development and Family Studies focuses on the classic and contemporary theories of human life development from infancy through adulthood including family and societal issues.

In addition, courses in the program can help you prepare to pursue these certifications:

- Certified Family Life Educator (http://www.ncfr.org/cflecertification) (CFLE) sponsored by the National Council on Family Relations. To qualify for the academic portion of the CFLE, you'll need to complete all core requirements as well as these specific courses:
 - 1. CHFD220 (https://catalog.apus.edu/search/? P=CHFD220) - Human Sexuality
 - 2. CHFD350 (https://catalog.apus.edu/search/? P=CHFD350) - Family Life Education
 - 3. CHFD360 (https://catalog.apus.edu/search/? P=CHFD360) - Family Resource Management
 - 4. CHFD348 (https://catalog.apus.edu/search/? P=CHFD348) - Marriage and the Family
 - 5. CHFD445 (https://catalog.apus.edu/search/? P=CHFD445) - Family Communications
 - 6. CHFD446 (https://catalog.apus.edu/search/? P=CHFD446) - Families and Social Action
 - 7. CHFD498 (https://catalog.apus.edu/search/?
 P=CHFD498) Senior Seminar in Child and Family
 Development
- Certified Child Life Specialist (CCLS) (http://www.childlife.org/ certification) sponsored by the Association for Child Life Professionals. To qualify for the academic portion of the CCLS, you'll need to complete all core requirements as well as these specific courses:
 - 1. HDFS401 (https://catalog.apus.edu/search/? P=HDFS401) - Child Life Theory and Practice
 - 2. HDFS402 (https://catalog.apus.edu/search/? P=HDFS402) - Benefits of Therapeutic Play
 - 3. HDFS403 (https://catalog.apus.edu/search/? P=HDFS403) - Death, Dying and Grief
 - 4. CHFD340 (https://catalog.apus.edu/search/? search=chfd340) - Family Development

• Child Development Associate (CDA) certification (http:// www.cdacouncil.org) sponsored by the Early Childhood Education Training Institution and the Council for Professional Recognition.

Important note: This bachelor's degree does not lead to licensure to become a K-12 schoolteacher. In addition, individual states often require additional hands-on training, internships, or site visits not provided by our university. It is your responsibility to become familiar with all licensure/certification requirements in the state in which you plan to seek employment.

Degree Program Objectives

In addition to the institutional and degree level learning objectives, graduates of this program are expected to achieve these learning outcomes:

- Demonstrate fluency in the terminology, tools, and methods used in the field of child and family development.
- Describe the contributions of multiple theories or practices to the field of child and family development, both within and across disciplines.
- Demonstrate the ability to synthesize multiple information sources and points of view into a discussion of major child and family development issues.
- Present a project or paper linking knowledge from work, community, or research activities with knowledge acquired in the study of child and family development.
- Explain diverse perspectives on contested issues in child and family development, including an articulation of how these issues might be addressed in social, political, or personal settings.

Degree at a Glance

Code	Title	Semester
		Hours
General Educa	tion Requirements	30
Major Required	b	30
General Conce	entration	27
Final Program I	Requirements	3
Elective Requir	ements	30
Total Semester	Hours	120

Degree Program Requirements

General Education Requirements (30 semester hours)

Code	Code Title		
Arts and Humanities (6 semester hours) $^{ m 1}$			
Select 2 courses	from the following:	6	
ARAB100	Arabic I		
ARAB101	Arabic II		
ARTH200	Art Appreciation		
ARTH241	Film and Literature		
DSIN141	Image Enhancement using Adobe Photosh	ор	
FREN100	French I		
FREN101	French II		
GERM100	German I		
GERM101	German II		
JAPN100	Introduction to Japanese		
LITR215	Literature of American Encounters, Revoluti and Rebellion	on,	
LITR218	From Abolition to #MeToo: Literature of the	5	
	American Civil Rights Movement		
LITR222	Pivotal Figures in Early British Literature		
LITR225	British Literature from Wordsworth through Wasteland	the	
LITR231	Leadership in World Literature: Antiquity to Early Modern Period	the	
LITR233	Literature of the Newly Globalized World: Individual's Struggle to Adapt	The	
MUSI200	Music Appreciation		
MUSI250	World Music and Cultures		
PHIL101	Introduction to Philosophy		
PHIL110	Critical Thinking		
PHIL200	Introduction to Ethics		
PHIL202	Philosophy of Science		
PORT100	Introduction to Brazilian Portuguese		
RELS201	Introduction to World Religions		
RUSS100	Russian I		
SPAN100	Spanish I		
SPAN101	Spanish II		
STEM270	Thinking and Acting Ethically		
Civics, Political	and Social Sciences (6 semester hours) 1		
PSYC101	Introduction to Psychology	3	
Select 1 course f	rom the following:	3	

	ANTH100 Introduction to Anthropology		
ANTH202 Introduction to Cultural Anthropology		Introduction to Cultural Anthropology	
	CHFD220	Human Sexuality	
	COMM211	Social Media and Society	
	COMM240	Intercultural Communication	
	ECON101	Microeconomics	
	ECON102	Macroeconomics	
	EDUC200	Humane Education: A Global Interdisciplinary Perspective	
	GEOG101	Introduction to Geography	
	HOSP110	Practical Food Safety and Awareness	
	IRLS210	International Relations I	
	LITR212	Forgotten AmericaUnder Represented Cultures in American Literature	
	LITR235	Four Points of the Compass: Culture and Society Around the World	
	POLS101	Introduction to Political Science	
	POLS210	American Government I	
	SOCI111	Introduction to Sociology	
	SOCI212	Social Problems	
	SOCI220	American Popular Culture	
	STEM280	Exploring Society and Cultures via Science Fiction	
	ommunication ours)	: Writing, Oral, and Multimedia (9 semester	
С	OMM120	Information and Digital Literacy	3
			5
CI,	NGL110	Making Writing Relevant	3
	NGL110 NGL101	Making Writing Relevant Proficiency in Writing	
E١	102110	5 5	3
EN Hi	NGL101 istory	5 5	3
EN Hi	NGL101 istory	Proficiency in Writing	3 3
EN Hi	NGL101 istory elect 1 course fro	Proficiency in Writing om the following:	3 3
EN Hi	NGL101 istory elect 1 course fre HIST101	Proficiency in Writing om the following: American History to 1877	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102	Proficiency in Writing om the following: American History to 1877 American History since 1877	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111	Proficiency in Writing om the following: American History to 1877 American History since 1877 World Civilization before 1650	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111 HIST112	Proficiency in Writing om the following: American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111 HIST112 HIST121	Proficiency in Writing om the following: American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111 HIST112 HIST121 HIST122	Proficiency in Writing om the following: American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111 HIST112 HIST121 HIST122 HIST221	Proficiency in Writing om the following: American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War African-American History before 1877	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111 HIST112 HIST121 HIST122 HIST221 HIST222	Proficiency in Writing Om the following: American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War African-American History before 1877 African-American History since 1877	3 3
EN Hi	NGL101 istory elect 1 course fro HIST101 HIST102 HIST111 HIST112 HIST121 HIST122 HIST221 HIST222 HIST223	Proficiency in Writing Om the following: American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War African-American History before 1877 African-American History since 1877 History of the American Indian	3 3
EN	NGL101 istory elect 1 course fro HIST101 HIST102 HIST112 HIST121 HIST122 HIST221 HIST222 HIST223 HIST223 HIST270 STEM185	Proficiency in Writing American History to 1877 American History since 1877 World Civilization before 1650 World Civilization before The Thirty Years War Western Civilization before The Thirty Years War African-American History before 1877 African-American History since 1877 History of the American Indian History of Science	3 3
EI ^I HI Se	NGL101 istory elect 1 course fro HIST101 HIST102 HIST112 HIST121 HIST122 HIST221 HIST222 HIST223 HIST223 HIST270 STEM185	Proficiency in Writing American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War African-American History before 1877 African-American History since 1877 History of the American Indian History of Science The History and Context of STEM	3 3
En Hi Se M	AGL101 istory elect 1 course fro HIST101 HIST102 HIST112 HIST121 HIST122 HIST221 HIST223 HIST223 HIST223 HIST270 STEM185 athematics and ATH120	Proficiency in Writing Proficiency in Writing American History to 1877 American History since 1877 World Civilization before 1650 World Civilization before 1650 Western Civilization before The Thirty Years War Western Civilization before The Thirty Years War African-American History before 1877 African-American History before 1877 History of the American Indian History of Science The History and Context of STEM Applied Reasoning (3 semester hours)	3 3
En Hi Se M M	NGL101 istory elect 1 course fro HIST101 HIST102 HIST112 HIST121 HIST122 HIST221 HIST223 HIST223 HIST270 STEM185 athematics and ATH120	Proficiency in Writing Proficiency in Writing American History to 1877 American History since 1877 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War African-American History before 1877 African-American History since 1877 History of the American Indian History of Science The History and Context of STEM Applied Reasoning (3 semester hours) Introduction to Statistics	3 3
En Hi Se M M	NGL101 istory elect 1 course fro HIST101 HIST102 HIST112 HIST121 HIST122 HIST221 HIST223 HIST223 HIST270 STEM185 athematics and ATH120	Proficiency in Writing Proficiency in Writing American History to 1877 American History since 1877 World Civilization before 1650 World Civilization before 1650 World Civilization since 1650 Western Civilization before The Thirty Years War Western Civilization since The Thirty Years War African-American History before 1877 African-American History since 1877 History of the American Indian History of Science The History and Context of STEM Applied Reasoning (3 semester hours) Introduction to Statistics a (3 semester hours)	3 3 3 3

BIOL181	Introduction to Human Anatomy and Physiology	
CHEM180	Introduction to Chemistry	
ERSC180	Introduction to Meteorology	
ERSC181	Introduction to Geology	
EVSP180	Introduction to Environmental Science	
PHYS180	Introduction to Physics	
SPST180	Introduction to Astronomy	
STEM100	Introduction to STEM Disciplines	
Total Semester Hours		30

Total Semester Hours

 All literature courses require successful completion of ENGL101 -Proficiency in Writing or ENGL110 - Making Writing Relevant.

Major Required (30 semester hours)

Code	Title	Semester Hours
CHFD215	Introduction to Child Development	3
CHFD220	Human Sexuality	3
CHFD225	Introduction to the American Family	3
CHFD307	Child and Adolescent Development	3
CHFD308	Infant-Toddler Development	3
CHFD331	Parenting	3
CHFD340	Family Development	3
CHFD342	Human Life Span Development	3
SOCI331	Research Methods for Sociology	3
SOCI332	Statistics for Social Science	3
Total Semester I	30	

General Concentration (27 semester hours)

A general concentration allows you to take courses across a number of areas of study within your program based on your own interests.

Code	Title	Semester Hours	
Child Development			
Select 5 courses	from the following:	15	
CHFD210	Childhood Educational Development		
CHFD212	Infant and Toddler Programs		
CHFD230	Child Welfare and Advocacy		
CHFD311	Guidance in Early Childhood		
CHFD312	Special Needs Students		
CHFD411	Child Psychopathology		
CHFD415	Children and Stress		
HDFS401	Child Life Theory and Practice		
HDFS402	Benefits of Therapeutic Play		

HDFS403	B Death, Dying	Death, Dying, and Grief		
Family Development				
Select 4 cou	rses from the follow	ving: 12	2	
CHFD34	8 Marriage and	I the Family		
CHFD35	D Family Life Ec	lucation		
CHFD36	D Family Resou	rce Management		
CHFD44	5 Family Comm	nunications		
CHFD44	6 Families and	Social Action		
PSYC343	Adult Develo	pment		
SOCI404	Gender and S	Society		
DEFM33	2 Transition and	d the Military Family		
Total Semester Hours			7	

Final Program Requirements (3 semester hours)

Code	Title Seme	ster
	Hc	ours
CHFD498	Senior Seminar in Child and Family Development	3
Total Semester H	ours	3

¹ Prerequisite: Senior Standing and completion of all major courses prior to enrollment.

Elective Requirements (30 semester hours)

Code	Title	Semester
		Hours
Select any cours	es not already taken to fu	Ifill the requirements listed 30
above. Credits a	applied toward a minor o	r certificate in an unrelated
field may be use	d to fulfill elective credit	for the major.
Total Semester H	Hours	30

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